

The Present Situation and Solution Strategy of Nursing Training in Higher Vocational Education

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Keywords: higher vocational nursing; practical teaching; practical ability; current situation; solution strategy.

Abstract: With the continuous development and progress of China's medical industry, at this stage, the demand for nursing talents in the medical industry is increasing year by year. Under this circumstance, higher vocational education institutions in many regions have opened higher vocational nursing professions. The ultimate goal is to deliver more quality nursing talents for the development of the medical industry. In the teaching of higher vocational nursing, the practical teaching work is extremely important. The main function of this teaching is to improve the practical application ability of nursing students' theoretical knowledge. From the perspective of reality, at this stage, under the background of quality education, the effective development of vocational training and teaching activities is extremely important. The effective implementation of this teaching activity not only helps the improvement of nursing practice ability of higher vocational students, but also It also contributes to the improvement of the professional quality of vocational students. It can be said that it is extremely important for the comprehensive development of vocational nursing students. However, the current status of vocational training in higher vocational education is not optimistic. There are many more significant problems. The emergence of these problems has become the main reason hindering the development of vocational nursing training. This paper mainly analyzes the status quo and solution strategies of nursing practice training, aiming at further improving the quality of nursing training in higher vocational schools.

1. Introduction

With the continuous deepening of the research on the status quo and the solution strategies of the training of vocational nursing teachers in our country, after a long period of practice investigation and research, at this stage, there are still many significant obstacles in the teaching of vocational nursing training. The problem has made it difficult for high-achieving students to receive professional training, and their core literacy will be difficult to improve. These problems are concentrated in the concept of education and teaching, the education and teaching infrastructure is imperfect, and the teaching methods are backward. Lack of professional training teachers and other aspects. Therefore, relevant high-level nursing teachers can start the specific high-level nursing training teaching optimization research work from these aspects.

2. Obstructive problems in the teaching of vocational nursing training

(1) The teaching philosophy of higher vocational nursing profession is backward

According to the research, at this stage, teachers in the higher vocational nursing profession still pay too much attention to the explanation of nursing theory knowledge during the actual lectures, but not the improvement of students' practical ability. At the same time, the teachers will intensively instill some theoretical knowledge in the class. It is taught to students without analyzing whether the students can accept the teaching model. [1] In addition, the student's subject status has not been

highlighted in the class, which makes it difficult for students to actively participate in the high-level nursing training activities, which in turn makes it difficult for students to effectively improve their nursing practice.

(2) A single teaching method for higher vocational nursing majors

At this stage, some high-level nursing professional training teachers in the process of practical teaching, the market will use a teaching method throughout the teaching, and there is no innovation in education and teaching methods, and there is no application of diversified modern teaching methods. In the case of vocational training in vocational nursing, in this case, it will be difficult for students to maintain the motivation and motivation to learn professional knowledge. [2] In addition, if a teaching model is applied for a long time, students will gradually lose their interest in nursing professional knowledge, and at the same time, the teaching atmosphere in the class will be too tight and boring.

(3) The teaching infrastructure of vocational nursing major is not perfect

According to the actual research, at present, one of the most influential factors that leads to the inability to continue to implement and implement effective training in vocational nursing training is that the teaching conditions are poor, and some necessary basic training places and facilities are incomplete. It is difficult for students to receive professional training and training, and there is no good training environment for specific practical operation demonstrations. [3] Under this circumstance, it will be difficult for high-care nursing teachers to carry out various practical training activities continuously and effectively, and the students' nursing practice ability will not be improved.

(4) The overall quality of the professional nursing teachers team needs to be improved

At present, there is a lack of "double-skilled" teacher teams in higher vocational education institutions. Some teachers only have professional teacher teaching ability or nursing professional ability. Few teachers have both skills and related qualifications. The teaching of nursing practice is very strict for the requirements of high-level dual-teachers. It can be said that only with the support of dual-teachers can the effectiveness of training teaching be guaranteed. It is precisely because of the lack of dual-teachers that the results of the training of vocational nursing majors are not significant, and even hinder the effective implementation of the teaching activities. [4]

3. The effective reform path analysis of vocational nursing training

(1) Optimizing and reforming the teaching concept of vocational nursing professional training

No matter what kind of professional teaching activities or what kind of teaching plan implementation work, it is necessary to ensure the applicability and advanced nature of the educational teaching concept. Only with the support of scientific and reasonable and applicable educational teaching concepts can we guarantee each The teaching activities can continue to be effective and continuous, so as to ensure the effectiveness of the implementation of the teaching plan. Based on this situation, the vocational nursing training teachers must pay attention to the optimization and innovation of the educational teaching concept during the actual work. [5] For this reason, first of all, the professional nursing teachers must accurately and effectively recognize that the core of practical training is to carry out specific education and teaching work with the core of nursing students' practice ability. Accurate and effective recognition of the effective development of practical training to enhance the importance of students' nursing practice ability, and thus ensure the quality and effectiveness of vocational nursing training. Secondly, the professional nursing professional teachers must accurately and effectively recognize the subjective position of the students in the practical classroom during the actual work, and ensure that the students can fully exert their own subjective motivation in the class, and be active in the class. Efforts should be made to guide students to carry out independent training and to increase their own problems. When students are unable to answer questions through their own abilities, they should seek the help of teachers in time to ensure that their practical ability can be improved. Finally, the professional teachers of higher vocational nursing must change the core of education and teaching during the actual work. The original education based on the basic theoretical knowledge of students is gradually changed to the specific education with the students' practical nursing ability as the core. The teaching work ensures that students' attention to the improvement of their practical nursing ability can also be continuously

improved.

(2) Using diversified vocational nursing teaching methods

The quality of teaching methods and the use or not will directly affect the effectiveness of vocational nursing training, which in turn affects the speed of practical nursing ability of higher vocational nursing students. Under this circumstance, vocational nursing teachers In the process of actually carrying out practical nursing teaching activities, we must pay attention to the effective use of diversified teaching methods. [6] To this end, first of all, vocational nursing professional teachers need to implement competitive teaching activities, regularly carry out some competition activities, introduce competition mechanism, set different types of ranking awards in the activity center, stimulate students' competitive learning awareness, and enhance students. Autonomous practice training enthusiasm. For example, a vocational nursing professional can organize a student to carry out a nursing contest, requiring students to simulate the whole process of nursing on the stage, but must ensure the independence of the simulated nursing training, and avoid the mistakes of the students who have taken the test after seeing the previous student. The content, in this way, can guarantee the fairness and impartiality of the game. After that, according to the error rate of the students, the best nursing students are given and rewards, so as to ensure that the students' practical training enthusiasm and the fun of training teaching can be improved. [7] Secondly, the professional nursing teachers can implement the group cooperative learning teaching mode, and divide the students into several study groups according to the students' actual nursing ability and learning ability. In the process of dividing the study group, it is necessary to protect the study groups. The average strength is the same. After the teacher, several learning tasks should be set up to guide the students to cooperate in the group and find the correct solution to the problem. Teachers should pay attention to the process of setting up problems. It is necessary to ensure that the problem or the task of learning includes the content of practical training for the students. For example, "complete the whole process of nursing for patients with certain diseases, including case records, on a group basis. Dietary care, psychological care, follow-up survey care, etc. In this way, we will continuously improve the students' nursing practice ability and ensure the effectiveness of vocational nursing training.

(3) Improve the infrastructure of higher vocational nursing training and teaching

The training teaching infrastructure is the basic condition for ensuring the effective implementation of vocational nursing teaching activities, and it is also the key to improving the quality of nursing teaching in higher vocational schools. Based on this situation, the teachers of higher vocational nursing and the leaders of educational institutions are During the actual work period, it is necessary to put the focus of work on the sound work of the higher vocational nursing training teaching infrastructure. To this end, first of all, it is necessary to accurately and effectively recognize the effective construction of infrastructure. The construction of a training environment is important for improving the effectiveness of vocational training in higher vocational nursing professions, and is constantly increasing under the guidance of this awareness. For the investment in the construction of vocational training infrastructure for higher vocational nursing, it provides necessary financial support for the construction of various training infrastructure. In addition, higher vocational education institutions can also establish a solid cooperative relationship with medical institutions, and jointly fund the construction of basic teaching equipment to ensure that students can carry out nursing practice training. Secondly, it is necessary to actively introduce advanced training equipment in combination with the specific teaching content of the nursing profession, for example, multimedia teaching equipment for demonstrating operation images or videos, various medical instruments, bed call devices, and the like. Then explain the applicable points of various nursing equipments and devices through physical objects, and ensure that each high-level nursing professional students can quickly grasp the main points of nursing after they have invested in the workplace, thus ensuring the training of vocational nursing professional training. Results. Finally, due to the limited space in the school, in this case, higher vocational education institutions can create a professional training base outside the school, and open a nursing professional training room inside the base to guide students to conduct special nursing training in the training room. activity.

(4) Forming a professional double-skilled high-level nursing training teacher team

From the perspective of reality, the vocational nursing teachers of higher vocational nursing professions are the first performers of various nursing practice teaching work, and their comprehensive quality level will directly affect the effectiveness of the practical training of higher vocational nursing professional to a certain extent. Based on this situation, during the actual work period, the professional teachers of higher vocational education must pay attention to the improvement of their comprehensive quality level and strive to become a double teacher. Based on this situation, first of all, higher vocational education institutions should build a perfect teacher training mechanism, actively work on training training for vocational nursing teachers, and inform the teaching points of practical training, practical teaching methods, and practical training. The concept, innovative teaching concept, professional quality, and the use of modern teaching equipment ensure that its comprehensive teaching ability can be comprehensively improved, and meet the needs of vocational training teaching work in higher vocational nursing. Secondly, the teachers of higher vocational nursing professions must ensure that they master the key points of practical training, and at the same time, they must master various nursing techniques and obtain qualification certificates in relevant fields to ensure that they have the basic conditions for becoming dual-teachers. At the same time, Teachers must also actively participate in the various teacher training activities carried out by the school, and conduct targeted and purposeful learning to ensure that their comprehensive training and teaching ability can be comprehensively improved. Finally, in the process of actual nursing training, teachers must periodically reflect on themselves, understand their problems during the training, and adjust the current teaching mode according to the actual situation in the class. Ensure the effectiveness of training and teaching.

4. Conclusion

In summary, with the continuous development and progress of education and teaching in China and the medical industry, the demand for applied talents is increasing year by year. In this case, higher vocational education institutions must It is a major mission to deliver the necessary application-oriented talents for the development of the medical industry. Under such circumstances, the development of practical training courses is particularly necessary. Effective training of students in the vocational nursing profession not only helps students to fully understand the main points of nursing work, but also ensures that they become an excellent applied nursing talent, and thus ensure their future development. From the perspective of reality, the training of practical training courses has become the inevitable development trend of higher vocational nursing professional teaching. Based on this situation, the teachers of higher vocational nursing profession must put their work focus on the higher vocational nursing during the actual work. In the research of training teaching status and solving strategies, combined with specific practical teaching obstacles, we have developed targeted solutions to ensure that the quality and effectiveness of higher vocational nursing training can be comprehensively improved. Continuously improve the comprehensive ability and core literacy of vocational nursing students.

Acknowledgement

Topic level: Key research topics of the Hubei Provincial Vocational and Technical Education Association in 2018.

Title of the project: "Research on the Path of Craftsmanship Cultivation and Professional Quality Improvement of Higher Vocational Nursing Students".

Project number Number: ZJGA201827.

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